



# HYBRID LEARNING UPDATE

Dr. Lori Bein, Superintendent  
Board of Education Meeting | October 15, 2020

# Presentation Agenda

**1 Student Progress Reports**

**2 Metrics**

**3 Professional Development**

**4 Staffing Update**

**5 % of Students in Hybrid**

# STUDENT PROGRESS REPORTS



## ELEMENTARY

### ISSUED IN EARLY DECEMBER

- Trimester basis
- Updating for current environment
- All standards are still being addressed
- Some standards will not be assessed in T1 but will in T3 and/or T3.
- Assists teacher with the need to focus on essential skills in all subject areas and student skill areas



## MIDDLE

### ISSUED IN EARLY NOVEMBER

- Quarter Basis



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# METRICS

[www.sd25.org/ReturnMetrics](http://www.sd25.org/ReturnMetrics)

Transition Advisory Committee continues to review

- Harvard Global Health Institute research
- Northern Illinois Consortium of Public Health Departments
- Illinois Department of Public Health
- CDC Indicators and Thresholds for Risk of Introduction and Transmission of COVID-19 in Schools - **NEW**
- COVID19 Cases and Quarantine Numbers in D25



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INDICATORS	Lowest risk of transmission in schools	Lower risk of transmission in schools	Moderate risk of transmission in schools	Higher risk of transmission in schools
<b>CORE INDICATORS</b>				
Number of new cases per 100,000 persons within the last 14 days*	<5	5 to <20	20 to <50	50 to ≤ 200
Percentage of RT-PCR tests that are positive during the last 14 days**	<3%	3% to <5%	5% to <8%	8% to ≤ 10%
Ability of the school to implement 5 key mitigation strategies: <ul style="list-style-type: none"> <li>• Consistent and correct use of masks</li> <li>• Social distancing to the largest extent possible</li> <li>• Hand hygiene and respiratory etiquette</li> <li>• Cleaning and disinfection</li> <li>• Contact tracing in collaboration with local health department</li> </ul> Schools should adopt the additional mitigation measures outlined below to the extent possible, practical and feasible.	Implemented all 5 strategies correctly and consistently	Implemented all 5 strategies correctly but inconsistently	Implemented 3-4 strategies correctly and consistently	Implemented 1-2 strategies correctly and consistently

# METRICS

We expect to be in this hybrid model at least through 11/20/2020 as we collect data on our metrics once students return.

- Transition Advisory Committee will continue to monitor data weekly through this time
- Review D25 COVID19 cases and quarantine numbers
- Review Region 10's % positive cases
- Review Arlington Heights' new cases per 100,000
- Rapid Response Testing Opportunities

Information being posted to our website for families

- Dashboard with COVID19-related data
- Transition Advisory Committee information, including agendas and minutes



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# DASHBOARD:

## District 25's COVID-19 #s

ARLINGTON HEIGHTS SCHOOL DISTRICT 25

# COVID-19 DASHBOARD

Updated every Friday by 3 pm

## DISTRICT WEEK AT-A-GLANCE

9.15.20 - 10.2.20

Staff    Student  
#        #  
positive

New numbers reported for in-person students or staff from the past week (Friday-Thursday).

Staff    Student  
#        #  
exclusion

## DISTRICT CUMULATIVE

SINCE 9.1.20

Staff    Student  
#        #  
positive

Shows cumulative totals since the first day of School (September 1) for in-person students or staff.

Staff    Student  
#        #  
exclusion

## DEFINITIONS

**POSITIVE** Includes individuals with a lab-confirmed COVID-positive test.

**EXCLUSION** Individuals excluded from school due to isolation or quarantine.

Isolation: an individual who is symptomatic or an individual who has tested positive for COVID-19 who is separated from others.

Quarantine: exposure to a positive or probable COVID-19 individual.



# RAPID RESULT TESTING

Acquiring the ability to participate in Rapid Result testing could have a positive impact on our interest in transitioning to full in-person instruction.

## UNIVERSITY OF ILLINOIS

Other Districts reached out  
to partner

## STATE OF ILLINOIS

Expected to implement  
testing program through  
counties



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# PROFESSIONAL DEVELOPMENT

- October 8 and 9 was utilized as Remote Learning Planning days (all days now used)
- Individual and team collaboration
- Various short videos on technology set up options
  - ◆ Device overview
  - ◆ Dual monitors and display settings
  - ◆ Airplay settings
  - ◆ Zoom audio and video settings
  - ◆ Zoom screen-sharing
  - ◆ Technology components set up



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# PROFESSIONAL DEVELOPMENT

- ➔ Various short videos on using Zoom as an instructional platform to combine instruction for in-person and remote students
  - ◆ Facilitating discussions with in-person and remote students together
  - ◆ Sharing the document camera so in-person and remote students can participate in a lesson
  - ◆ Using the annotation setting in Zoom with a document camera so it is easy to view for in-person and remote students
  - ◆ Anchor chart; using the webcam for in-person and remote students to collaborate
  - ◆ Using the spotlight feature in Zoom so in-person and remote students can share work



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# STAFFING UPDATE

staff accommodations - November 20, 2020

**52**

Certified Staff Members

**13**

Classified  
Staff Members

**12**

Partner Teacher  
Arrangements

5 elementary  
7 middle school

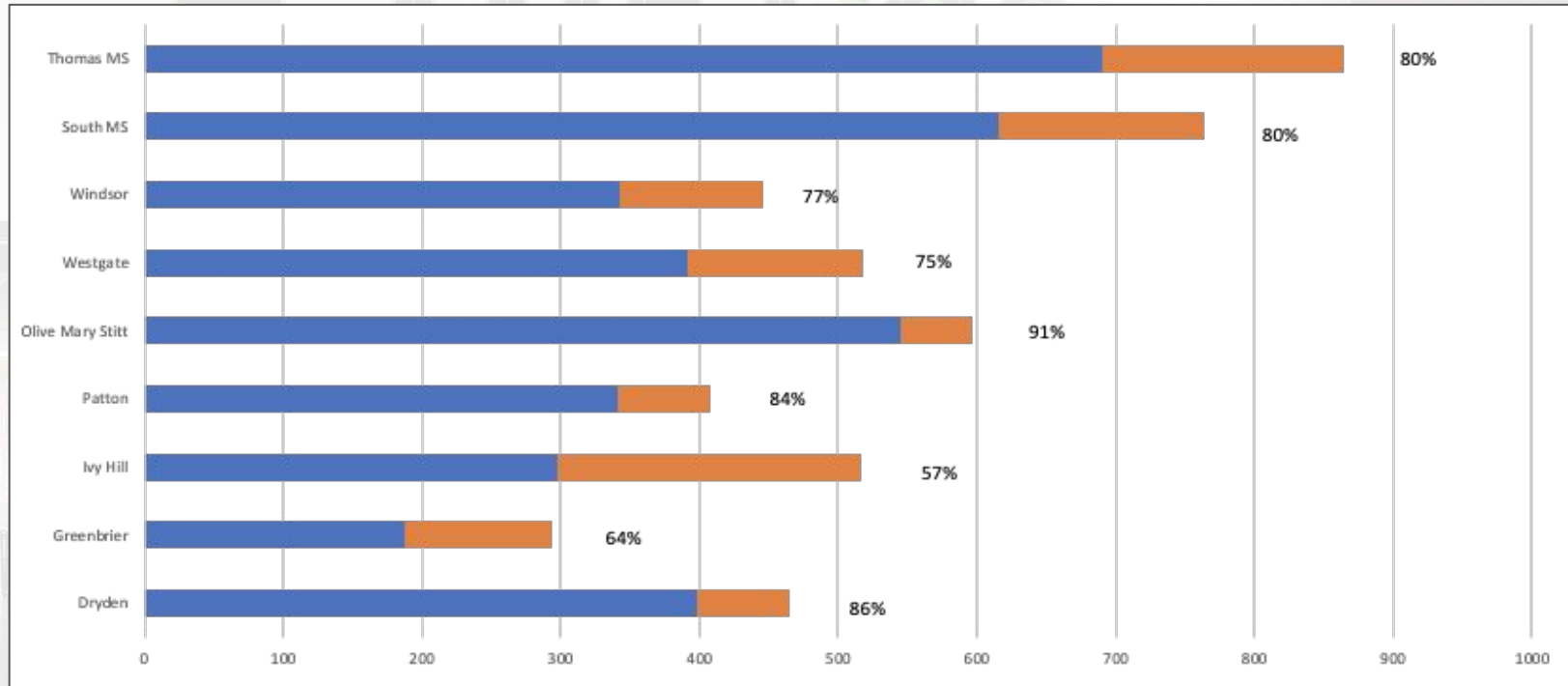


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# 78% Hybrid | 22% Full Remote



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# Thank you

Does anyone have any questions?



lbein@sd25.org

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to view this presentation

